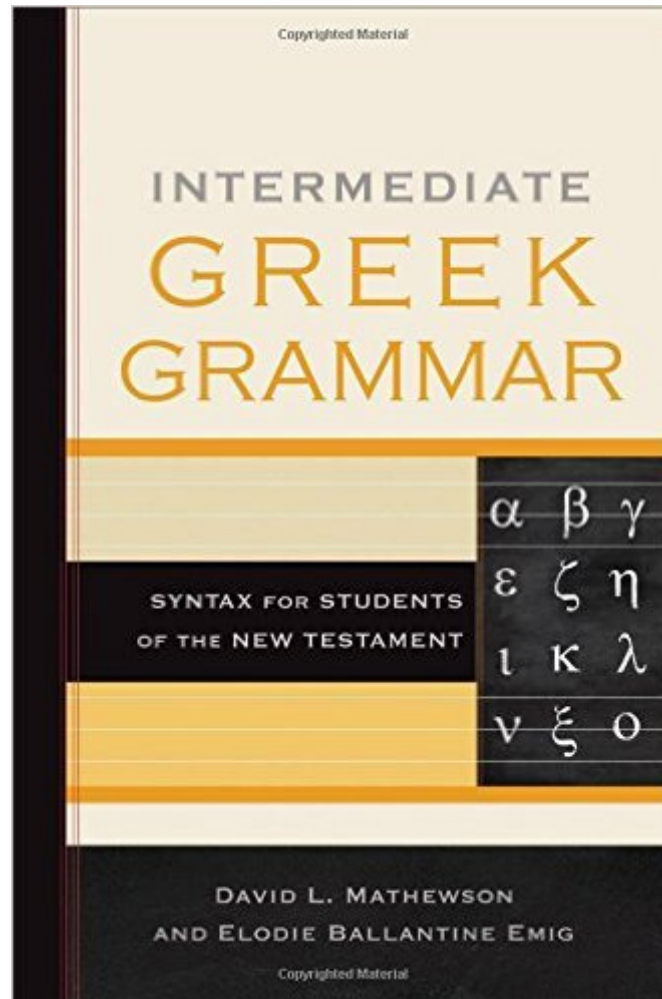


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# Intermediate Greek Grammar: Syntax For Students Of The New Testament



## Synopsis

An Accessible, Up-to-Date Intermediate Greek Grammar This intermediate grammar for students of New Testament Greek incorporates the advances of recent linguistic research in an accessible and understandable way. Drawing on years of teaching experience at a leading seminary, the authors help students extend their grasp of Greek for reading and interpreting the New Testament and related writings. They make extensive use of New Testament texts to illustrate each grammatical category. Long enough to provide substantial help yet concise enough for frequent practical use, this book is ideal for intermediate Greek and Greek exegesis classes. It is also a valuable resource for preachers and others.

## Book Information

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## Customer Reviews

This is the first book I would recommend students read for an intermediate Greek grammar. After this book, I would point students to *Idioms of the Greek New Testament* by Porter and *Going Deeper with New Testament Greek* by Kostenberger/Merkle/Plummer. Here is why I recommend Mathewson/Emig. The book endorses grammatical minimalism. This means the authors don't look for the most meaning possible in grammatical constructions and word studies. By doing this, they have put into words intuitive concerns I've had about grammatical maximalism for years, namely, that it treats Greek in a way that I've never seen anyone treat the English language or any other spoken language. They have taken a subject filled with numerous labels and radically simplified it by separating genuine grammatical expectations from contextual clues for exegetical interpretation.

The result is an amazingly accessible, concise, and memorable grammar. The book has a beautiful design, similar to other recent Greek resources published by Baker (Decker and Whitacre). It takes advantage of a black and gold color scheme. And the font is very readable. The margins weren't quite as spacious here as they were for Decker and Whitacre, but the weight is considerably lighter than Decker, which makes this a wonderful grammar to keep next to your GNT. The book could have had better exercises. And when it comes to the verbs, I would still have appreciated more information regarding verbal aspect. They convinced me that the kind of action and the time of the action is indicated only by the context, but I was still left wondering how the author's perspective on the action relates to the time and kind of action.

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